Date: Oct. 11, Nov. 1, Dec. 6 in 2015, Jan. 10, Feb. 7, March. 6, April. 3 in 2016

Description: Mazza Museum has storytelling, art stations, music, refreshments, shopping and special guests. I’m in charge of Japanese station. Below is what we did:

- **Dot Day!**: Yo-yo catching and coloring
- **Reaching for the stars**: Tanabata
- **Rudolph to the Rescue**: Kendama, Otedama, Wanage
- **Tropical Vacation**: Sushi Fishing
- **Up and Away**: Chopstick Challenge
- **Around the world**: Kami-zumo
- **Who’s in the Garden?**: Origami (Kabuto), Sakura (Make a wish)

In total: **2,095 people**

**Coordinator’s comments:** “Each event has different theme. It was interesting for us to come up with the idea related to Japan. I had some Japanese exchange students as volunteer so I could do different activity at a time. Kids were excited and they came back to our table many times in the day.”

**Supervisor’s comments:** “This is one of the most important programs that the Mazza Museum is offering. Ayane and her Japanese Outreach has added so much to it!”
**Date:** May 19, 2016  
**Place:** Cory-Rawson Elementary School  
**Grade:** 5th graders  
**Theme:** Making rice bowl

**Description:** Showed Momomi Sako’s Book “Rice Planting at Grandpa’s house” and told them what rice planting is like. Let students compare the difference between rice and corn. Then we made rice bowl and ate them.

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**Date:** December 11, 2015  
**Place:** Powell Elementary School  
**Grade:** 3rd graders  
**Theme:** Making sushi roll

**Description:** Presentation about Japanese food and after that, we made sushi rolls and ate them.

**Teacher’s Comments:** “Ayane did a nice job presenting to the students. She explained what each activity she would do. If it was food for that day she discussed what the food was like and shared pictures and then gave them samples of the food. The students really got into this activity. Everything she taught she discussed first and then did activity with students. We did this for like four weeks or so. The other subjects she did was clothing, art, and language. Her influence on the students was greatly appreciated! They got to see what another culture is like first hand! She did a very good job and we are excited to have her come back again!” (Chris Ridge: 3rd grade teacher)
Teacher’s Comments: “Our students truly enjoyed Ayane's presentation on Yuru-chara! I was surprised to find out how much my students knew about Japanese culture through animation, but they were even more excited to learn about a whole new set of characters and to be able to create their own character for our school. Her presentation was excellent as she quickly made connections between Japan and northwest Ohio, making all of the students feel more comfortable to ask questions and learn more about Japanese culture. I look forward to inviting Ayane back to school next year to present to a new group of art students!” (Angie Stroke: Art teacher)

Coordinator’s comments: “I was surprised at that they enjoyed creating Yuru-chara for their school even though they didn’t have interests in Japan. I think this is good way to get know about Japan.”

Supervisor’s comments: “This outreach has been very needed in the schools in our area. I have received many letters telling out wonderful Ayane’s presentation was and how they would like to have her back in the near future!”
Date: 8 classes for fall semester (Oct.-Nov.) & 9 classes for spring semester (March-Apr.)
Description: Afterschool program to learn Japanese language, games and songs for 3rd-6th grader. At spring semester, kids performed one of Japanese songs at the international event on campus.

Coordinator’s comments: “Kids were excited to learn about another country. They even taught their family what they learned. The last class was always for family day so they came to class and do some Japanese things together. I was surprised at how much their family was taught by their children. I expected that our job is after kids grow up, they would tell other people how Japan is. However, I was surprised at they taught their parents how Japanese culture excites them.”

Supervisor's comments: “This new program has grown from the beginning. The exciting part is the ability to carry on this program even after Ayane is gone. It was so amazing to see these students present at the International night in front of 250 people from our community!”
**Coordinator’s comments:** “Visiting senior center is always fun because they really enjoy learning new things.”

**Supervisor’s comments:** “Ayane has spoken, demonstrations, and presentation at many senior centers. She brings a great deal of language and cultural to these residents. They enjoy this type of learning and have made friendships where they hope she will come back for future programs. We are planning to have her give programs to a center in town next year that has both seniors along with toddlers in the same facility. I think Ayane will provide programs that will be very useful for both age groups.”
Description: I contacted Momomi Sako. She donated 3 pieces of artwork from her books. She is also coming to Mazza Museum this October.

Coordinator’s comments: “I was surprised at that we haven’t had so many artworks by Japanese artists. I would like to get more artworks from Japan.”

Supervisor’s comments: “The Mazza Museum was able to acquire original works of art from a Japanese illustrator! Not only did we receive art for our permanent collection, but Momomi Sako is also coming to Findlay, OH this fall for many programming opportunities. This would have never been possible without the Ayane and her work here!”