(1) **Visit to the Japanese Companies in Tennessee**:

- One of the special assignments for the JOI Coordinator was to create active relations between the Japanese companies and the University.
- Initially, the supervisor and the coordinator as a team started to identify the names and locations of the Japanese companies in the States of Tennessee and Kentucky based on the existing directories. The identified Japanese company locations are put into the computer in the form of geographic information system.
- Meanwhile, we tried to create rapport with Japanese company managers through existing and new relations by attending economic seminars which are organized periodically by the Consulate General of Japan in Nashville.
- We succeeded to identify several Japanese company managers and started visiting them to identify their problems and potential needs for university cooperation.

**a. Company A (medium size company)**

- We visited this company 3 times and met Japanese CEO, American HD manager, and American Factory Manager & HR representative. Finally, we had a good talk about the challenges of the company and received a request to the APSU for the worker’s education in the management subject.
b. **Company B (large size company)**
   - Visited once to the headquarter office and met 2 Japanese senior managers. We had a positive response for workers training possibility including the Master course provision for an Executive Manager.
   - The Master’s course provision went speedily and a candidate visited the APSU for meeting with Business Faculty staff. The meeting went smoothly but the following administrative process was slow and confusing.
   - As the result, the candidate decided to take the MBA Course in another private university, despite much higher tuition, and initial intention was unsuccessful.
   - The workers training possibility was not continuing mainly due to the information share problems within the company (from Japanese manager to the American manager), which gave us a good lesson for learning existing problems within the Japanese companies.

c. **Company C (small size company)**
   - We visited and met the Japanese COO with positive response. We were waiting for another visit to clarify the company’s needs and cooperation possibilities.

   - Meanwhile, the company’s business conditions deteriorated and the second talk has not taken place yet.

**Present Status:**
- Mainly due to the limited capacity and slow process of the university side to respond to the requests of Japanese companies, seen in the case of “Company A”, further visit to the Japanese company is suspended until the proper solution is found.
- Meanwhile, We have selected some of the candidate Japanese companies to be visited in near future, which are within about 50-100
miles radius area from the Clarksville, as a first candidate group. According to the list, 22 companies are included in the Tennessee State and 32 companies are included in the Kentucky State.

(2) **A New Japanese Language Course is going to start in collaboration between the university and the county school system (high schools):**

- The existing APSU Japanese course was in danger to disappear due to the part time lecturer in charge of the course was about to leave the APSU. Representative of the APSU talked with the Clarksville and Montgomery County School System (CMCSS) which showed keen interest in starting a new Japanese class at high-school, and succeeded in agreeing to start a new joint Japanese Course, by which they could hire one common tenure teacher.

- In the meantime, the JOI Coordinator searched financial assistance for supporting a new Japanese course, and found a Japan Foundation (JF) grant scheme which would provide a part of salary costs for a new teacher.
- The APSU and the CMCSS decided to apply for the JF grant in early April, and officially announced the start of the joint Japanese Course from Aug., 2018, even before the result of the grant award is known. They started the preparation processes, such as selection of a new Japanese teacher, syllabus preparation, registration of the new students, etc.
At the end of May 2018, the JF grant for salary assistance ($30,000 per year x 2 years) is decided to be awarded, and the process of the new Japanese course start up is accelerated both in the APSU and the CMCSS.

This is the first case that a public high-school, in collaboration with a state university, starts a new Japanese language course in the Tennessee State. We expect that this case would be a good model for other high-schools in Tennessee State to initiate a Japanese language course together with a state university.

(3) Japanese Language/ Culture Class (JLCC) for the students as well as the community people:

a. **JLCC (University Class-1)**:
   This was a free Japanese language and culture introduction class, open for not only the APSU students but also community people. It was held for 15 times from Aug. 24~ Dec. 14, 2017 using an APSU lecture room. Each class was 45 minutes DVD (Cool Japan) and 90 minutes of Japanese lessons (language + origami). The participants were university students: 80% and community persons: 20%. The number of participants were 142 persons in total.

b. **JLCC (University Class-2)**:
   This class was held for 12 times from Jan. ~ Apr., 2018 at an APSU lecture room, following the JLCC (1). The contents of the class was 15 minutes DVD (Japan-easy) and 90 minutes of Japanese lessons (language + culture + origami). The participants were university students: 70% and community persons: 30%. We invited some Japanese students who visited the APSU for English training for in Feb., 2018. The number of participants were 152 persons in total.
c. **JLCC (Community Class)**:

During the university summer vacation period, from May 16 ~ Aug. 1, 2018, the JOI coordinator opened free JLCC (Community Class) at the Public Library of Clarksville. Expected participants were mainly community people, teenagers and adults, and zero beginners of Japanese language. The venue was a meeting room of the library and the class time was on every Wednesday from 16:30 – 18:00. The contents of the class is ①Intro-quiz, ②Easy Japanese, ③DVD(Japan-easy), ④hiragana/katakana, ⑤Japanese culture, and ⑥origami.

It was planned to be held for 12 times, and 9 classes have been held as of July 22th 2018. The participants are mostly community people: 1/3 is teenagers, 1/3 is 20s, and 1/3 is over 30 years old. About 15 persons are constantly coming to the class. An assistant lady, a Japanese who married with an American and living in Clarksville, is a Kimono specialist and waring Kimono every class. She became an important contributor in charge of the cultural introduction, by showing her own experience in Japan by PPT.
(4) Other Relatively Large Japan Related Activities:

a. The Nasu International Cultural Group visited to Nashville and the APSU for performance and training:

- A Japanese cultural group, who are internationally well known artists, visited Nashville and Clarksville (APSU) on Oct. 3rd - 9th, 2017. This was the 5th consecutive yearly visit, and they performed 2 times in Nashville public theaters and once in the APSU stage. They also provided music and dancing class trainings for students.
- More than 200 people were present at the APSU music performance, which was very different from the Western music, and their high level of performance deeply impressed the local audience.

b. The Prefectural University of Hiroshima (PUH) students visited to the APSU for English training:

- 10 PUH students and 2 staff visited the APSU and students stayed for 2 weeks for English training from Feb. 18 to Mar. 2nd, 2018. This was the first trial for the PUH, and the team representative, Dr. Tsutomu Morinaga, the Director of the International Center, talked with the APSU representatives on signing mutual exchange agreement in near future.
- The APSU students who are studying Japanese language were fully mobilized to greet the PUH students during their stay in the APSU. The total men x hour of the students and faculty staff participation was as much as 600 man x hours, and the satisfaction rate of the PUH students were very high according to the final questionnaire.
survey. This visit of the PUH students will be continued in future.

c. **APSU hosted the “Walk in the US, talk on Japan” seminar:**
   - In response to the request of Consulate General of Japan in Nashville in mid Dec., 2017, the APSU accepted to host a seminar mission from Japan, called “Walk in the US, talk on Japan”, led by ex-Japanese Ambassador to the US, Mr. Ichiro Fujisaki, on 24th Jan., 2018. Three young speakers visited with him as mission members
   - It was held at the Ball Room, the Morgan University Center of the APSU from 17:30~19:00 and there were about 100 participants from the University and the local community of Clarksville.
   - It was a short but impressive visit for the local community to see and talk closely with Japanese youths led by an ex-Ambassador.

![Image of a seminar](image-url)

![Image of the Ball Room](image-url)

d. **APSU participated “Nashville Cherry Blossom Festival” in 2018:**
   - The festival was organized by the Japan American Society of Tennessee (JAST) on Apr. 14th in Nashville. The APSU, as a board member of the JAST, participated to the festival with almost 30 students and faculty staff with a “Yo-yo play booth” (by APSU students) and an “Origami booth” (by 15th & 16th JOI Coordinators).
   - Although the weather of the festival day was unfortunately rainy with a strong wind and occasional thunder, the APSU members worked hard to support the festival, and final attendants counted by the organizer were about 10,000 persons.

![Image of festival](image-url)
e. **Kita-Kamakura Women’s High School started to contact with APSU:**
   - As a by-product of the “Walk in the US, talk on Japan” seminar in Jan. 14th, the “Kita-Kamakura Women’s High School (KKWHS)” in Japan, of which Board Chairman is the mission leader, Mr. Ichiro Fujisaki, started contacting with the APSU for expecting the future student English training.
   - An APSU’s International Student Recruitment staff visited the KKWHS in Japan in Mar., 2018, which was followed by the Kita-Kamakura staff’s visit to APSU in April. And in May, 2018, 15 APSU students and teachers visited the KKWHS during the study abroad visit to Japan. The relation of mutual visits have been intensified so far.

f. **Other one-day Japan related activities participated by the coordinator:**
   1) Participation to Murfreesboro International Festival (Nov. 11, 2017)
   2) International Night of the APSU (Nov. 14, 2017)
   3) Introduction of Origami at Tennessee State Univ. (Mar. 29, 2018)
4) “Sakura Event” in the APSU during the Sakura Week (Apr. 5, 2018)

5) Japanese Speech Contest at Vanderbilt University (Apr. 9, 2018)

6) “Peach Boy Party” at the Public Library of Nashville (July 21, 2018)

Continue to the 2nd year.......

Comments from the Supervisor:

It has been wonderful to have Yoshio Koyama work with us on our many endeavors. He developed a Japanese language and culture class that helped create a nucleus of students and community members that put in hundreds of man-hours towards Japanese outreach. These hours were spent in activities such as volunteering when college students from Hiroshima visited Clarksville, assisting in the Nashville Cherry Blossom Festival,
hosting Global Culture Nasu, a Japanese traditional dance and music troupe, and serving as volunteers for the Walk in the U.S. Talk on Japan program put on by Japan’s Foreign Ministry. Mr. Koyama was always instrumental in organizing these volunteers and acting as valuable support in every step of the process.

Yoshio Koyama has also done a lot of work on the long-term project of trying to build bridges between the Japanese industries in the region and both the university and the Japan-America Society of Tennessee. We have realized the complexities of the task and some of the unforeseen hurdles that must be cleared on structural and conceptual levels. Mr. Koyama’s understanding of Japanese business etiquette and his background have allowed us to gain an understanding of some of the challenges to be overcome. We have visited with several regional companies, created a digital map of the locations of others, and hope to work with the Japan-America Society of Tennessee to further refine and enhance this important and sustaining component of the Japan Outreach Initiative.

It is difficult to imagine all that we have accomplished in a year’s time. Having a Japan Outreach Initiative Coordinator has allowed a multitude of new opportunities and opened doors that we never even realized were available. Yoshio Koyama has been a valuable asset in our efforts and we are looking forward to moving ahead with the second year of his stay.

Yours,

David Rands, PhD
Coordinator, Asian Studies
Department of History and Philosophy
Austin Peay State University
1. Tennessee State Level

A. With the Consulate General of Japan in Nashville

(1) Keeping Close Contact with the CGJ :

- The JOI Coordinator, together with the Supervisor, tried to keep close contact with the CGJ in Nashville. The Coordinator attended almost all the economic seminars organized by the Consulate General, about once a month in Nashville, and kept contacts with not only the Consulate staff but also managers of major Japanese Companies attended the seminar.

- In response to this effort, there were various positive effects, such as the CGJ asked cooperation and hosting Japanese missions to the APSU which are stated below.

(2) The Consul General of Japan Mr. Kobayashi and his wife visited the APSU :

- When the President White of the APSU met the Japanese Consul General Mr. Kobayashi in Tokyo in Oct., 2018, Dr. White invited him to visit the APSU. Mr. Kobayashi responded to her invitation and visited the APSU in May 21st, 2019.

- Dr. White welcomed them at her residence, which is a historical heritage of the region, and offered dinner and greeted them with some university staff, including the JOI Coordinator and the Supervisor, Dr. Rands.

- Prior to the Mr. Kobayashi’s visit to APSU, Dr. Rands and I visited the Consulate and briefed about the present situation of the APSU and the JOI Coordinator’s activities to Mr. Kobayashi.
(3) APSU Hosted the "New Voice from Japan" Mission:
- According to the request of the Consulate General of Japan in Nashville, the APSU hosted three young Japanese Scholars and several staff's visit to Tennessee, sent by Sasakawa Peace Foundation/Social Science Research Counsel of Japan, on Sep. 12th, 2018. They made a series of presentations on their study topics and exchanged with APSU’s faculty/ students at a lecture room in the campus. Due to the limited preparation period, the participants to the seminar was not so many. But the mission members seemed to be satisfied, and enjoyed an informal dinner in downtown Clarksville. This visit brought a biproduct of contact between Komatsu University, one of the mission member’s university and the APSU, which is stated below.

B. With the Japan America Society in Tennessee (JASTN)

(1) Keep Participating and Supporting the Activities of JASTN:
- As a board member of the JASTN, the APSU is expected to support JASTN’s activities, and Dr. David Rands, the Supervisor and the JOI Coordinator, participated and supported their activities enthusiastically.
- So far, the activities of the JASTN is mainly focusing on the cultural events, such as “Nashville Cherry Blossom Festival”, “Memphis Japan Festival”, “Knox Asian Festival”, etc., thus our activities were mostly attending the preparation meetings and participating the festivals with university students as volunteers.
- The President White of the APSU with Dr. Rands joined the South Eastern States Japan American Societies’ Annual Conference in Tokyo in Oct., 2018, representing the academia from the Tennessee State.

(2) Knoxville Asian Festival (Aug. 26th, 2018)
- The JOI Coordinator was invited to participate the 5th Knoxville Asian Festival on Aug. 26th, 2018 as an interpreter for the mayor of Japanese Sister City, Muroran.
- It was a large scale festival, participated about 50,000 people, which was co-organized by the local leaders of many Asian countries. The mayor of Japanese Sister City, Muroran, was an important main guests, and his special performance, which needed an interpretation by the JOI Coordinator, was one of the highlights of the Festival.
(3) JOI Coordinators’ Collaboration in the Memphis Japan Festival, 2018:
- In Sep. 30, 2018, the JASTN implemented the 5th Memphis Japan Festival, and the APSU participated it with Yo·yo catch and Origami teaching. I invited other JOI Coordinators to collaborate, and a 17th Coordinator Ms. Chiemi Shimizu of the Univ. of Central Arkansas (AK) and the Japan Club of the Murray State Univ. (KY), which was the legacy of the 15th JOI Coordinator, Ms. Airi Yamamoto, who joined the MJF in Sep., 2017, participated with sending 20 students. Thus, more than 30 volunteers gathered altogether in Memphis from 3 state universities for collaboration, and they enjoyed the festival under a beautiful weather.

(4) JOI Coordinator’s Collaboration in “Nashville Cherry Blossom Festival”, 2019:
- The NCBF was organized by the JASTN on Apr. 13th, 2019 in Nashville. The APSU participated to the festival with students and faculty staff to operate a “Yo·yo catching” again. Meanwhile, a “JOI booth” presented “Origami of Sakura Twig” and “Book Marker with Calligraphy” in another collaboration with a 16th JOI Coordinator, Yoshio Koyama (TN), two 17th JOI Coordinators, Chiemi Shimizu (AK) and Airi Mori (AL), and the Japan Club of Murray State Univ. with 26 students.

- The weather of the festival day was unfortunately rainy in the morning, but it became clear in the afternoon, and both booths were full of visitors. The number of attendants of the festival counted by the organizer were about 35,000 persons.
- After the festival, about 23 staff and students from 4 universities had a joint dinner party at a restaurant and celebrated the success of the second collaboration event.
2. Clarksville and Montgomery County Level

A. With the Clarksville and Montgomery County School System (CMCSWS)

(1) A New Japanese Course Started in Collaboration Between the APSU and the CMCSS:
   - On Aug. 2nd, 2018, there was an official press announcement to start a new Japanese Course in the Clarksville and Montgomery County high school, and the class started from the Mid Aug. at the Clarksville High School by Dr. Mitsutoshi Inaba, a Japanese teacher of the APSU Japanese class.
   - This was the first case that a public high-school, started a new Japanese language course in collaboration with a state university in Tennessee State. We expect that this case would be a good model for other high-schools in Tennessee State to initiate a Japanese language course in collaboration with a state university.

(2) Japanese Language Tutorial to Assist High School Students:
   - After the Autumn semester of Japanese class, 11 students completed the course and continued to the Spring semester in 2019. There were some fast learning students, while there were some slow learners naturally. In order to prevent the drop out, certain measure to support the slow students may be needed.
   - The JOI Coordinator decided, in consultation with the Japanese teacher and the Principal of the Clarksville High School, to start a tutorial of Japanese language for the students who had some difficulties and needed support to catch up with the class.
   - After some preparation period, one student decided to join one hour tutorial class after the school time at 14:30. The class started Jan. 23rd, 2019 and continued until Mar. 17th, 2019 for 7 times.

B. Japanese Language/Culture Classes (JLCC) at the Public Library

(1) JLCC (Origami Class) from Sep. 12th~Dec. 5th, 2018:
   - In order to continue the first JLCC (Community) held during the summer vacation in
2018, the JOI Coordinator, in consultation with the CMC Public Library, decided to start an Origami Class, more specialized in the Japanese culture class, during the fall semester (Sep. ~ Dec., 2018).

- The Origami Class started on Sep. 12 and continued every Wednesday at 17:30 - 19:00, and completed 11 classes on Dec. 5. The participants were between 15~20 persons on average, who are about 10~12 teenage home schoolers, and 3~4 children with their mothers. Total numbers of the participants (persons who participated at least once) were 51, and 12 participants were given good attendance (more than 8 times). 4 persons were perfect attendance.

- The main class contents was origami practice, started from simple animal faces to gradually complicated figures, such as birds, insects, fish and animals. About 50 items were folded by participants throughout the 11 classes. I showed several short video films in each class, which were relevant to origami and its application to the real world, such as mathematics & science, medical, architecture, arts, and even space technology, etc. Participants liked the video time a lot..

(2) JLCC (Community : Japanese Class Part-2) from Jan. 16th~Apr. 17th, 2019:

- According to the request from the CMC Public Library, the JOI Coordinator decided to start “Japanese Class Part-2” at 16:30 - 18:00 every Wednesday during the spring term of 2019. The target was teenagers and adults who had finished the Japanese class (Part-1) and understand basic Japanese alphabet, but the class was also designed for the beginners who have no prior experience of Japanese.

- If fact, about 50 % of the participants were completely beginners. The variety of participants’ ages and backgrounds was one of the difficulties to teach in the community class.

- The initial contents of the class was daily conversations so that zero beginners can participate and enjoy the class. The class also showed a short video of Japanese lives, in which foreign people who were living in Japan face various challenges. An introduction of a Japanese hiragana poem by a Japanese poet, Shuntaro Tanikawa,
was the final part of each class.

- Participants have been about 15, and the class was becoming more relaxed as they got to know each other. The range of the age of participants varied from 12 to 70 years old. There were always 5-6 home school youths, who were always steady customers of the community class.

(3) JLCC (Part-3) was conducted from May 8th~July 10th, 2019:

- At the end of the JLCC (Part 2) in April, I talked with the CMC Public Library, and agreed to continue the JLCC (Part 3). I decided to make this series of classes a highlight of the past 3 sessions of JLCC, and put more emphasis on the hand-on practice of Japanese cultural activities.

- Whereas the initial part of the class was Japanese conversation, the latter part was planned to spent in Japanese cultural experience, such as (1) Origami/Kirigami, (2) Manga/Anime, (3) Shodo (Calligraphy), (4) Kimono Kitsuke, (5) Sado (Tea Ceremony), (6) Japanese Games, (7) Karaoke, and (8) Washoku.

- More than half of the participants of the class were repeaters of the past classes, who knew how to learn and enjoy in my class.
3. University Level Activities

A. APSU Started Contact with Japanese Universities

(1) A Japan Strategic Meeting started within the International Education Center:
   - After an increase of contact with Japanese universities in 2017-2018, such as Prefecture University of Hiroshima in Feb., 2018, Kita-Kamakura Women’s High School in Mar., 2018, and Rikkyo Univ. in Sep., 2018, a “Japan Strategic Meeting” started within the International Education Center in the APSU in Sep., 2018 in order to coordinate the official negotiation processes and to streamline the channels of contact with Japanese universities in the APSU.
   - This meeting consists of Dr. Tim Hudson, Director General of the Center, Dr. David Rands, the Coordinator of Asian Studies, Dr. Tatsuo Hirono, an Associate Prof. of Social Studies, Dr. Mitsutoshi Inaba, the Japanese language teacher, and Yoshio Koyama, the JOI Coordinator.
   - After forming the meeting, 2 missions have been sent to negotiate student exchange agreement by APSU. One was Oct., 2018 by Dr. David Rands to visit Komatsu University and Rikkyo Univ. The other one was Dec., 2018 by Dr. Hirono and Dr. Mickey Hepner, the Dean of College of Business, to visit Rikkyo Univ., Osaka Univ., and Kagawa Univ.

(2) Rikkyo University Professor visited the APSU for student exchange:
   - Prof. Mark Caprio of Rikkyo University, who had been a good friend of Dr. David Rands, visited the APSU on Sep. 6th, 2018 for discussing the student exchange matter.
   - His visit created a positive influence to the International Student Center of APSU and triggered the formation of above mentioned Japan Strategic Meeting.

(3) Contact with Komatsu University Started:
   - As a follow up of the “New Voices from Japan” mission in Sep., 2018 (statec in i·A·(4) above), one faculty member of the APSU (Dr. David Rands) visited the Komatsu University in Oct., 2018 during the SESJAS conference in Tokyo. They discussed future student exchange possibility and both sides have been actively following up the future program.
   - Presently, Komatsu Univ. side is considering to send students for the ESL course to the APSU, whereas the APSU side is considering to send students for short term including internship at Komatsu City. There is a possibility to sign a MOU for general agreement in near future.
B. Japanese Language Classes and Tutorials for Students and Professors

(1) JLPT Tutorials for the Japanese Language Students in 2018, 2019:
- In 2018, 3 Japanese studying students wanted to apply the JLPT in Dec. in Atlanta, one for N5 level and 2 for N4 level. The JOI Coordinator provided a systematic JLPT tutorials for the 3 students. It was a series of 11 times tutorials started Sep. 12 until Nov. 28, 2018. The result of the exam was reported to the students in early March, and all the 3 students passed the exam and given official certificates of Japanese proficiency.
- In 2019, 7 students are planning to challenge the JLPT, 2 for N3 level (same students who passed N4 level in 2018), and 5 for N5 level. The tutorial started in Feb. 11th and continued until the end of Apr., 2019 for 7 times. During these 7 tutorials, many of them showed good improvement for the Dec.. 2019 exam.
- After finished the Spring Term in 2019, 4 students (2 in level N3 and 2 in level N5) wanted to continue the JLPT tutorial. So I gave them special tutorials twice in May (N2 tutorials for 2 students and N5 tutorials for 2 students). They showed a good achievement, but N2 level seems to be too high for the students, while N5 level seems to be achievable for the other 2 students.

(2) Japanese Beginners Tutorial for an APSU Professor from Sep. 17~Dec. 3rd, 2018:
- The JOI Coordinator had a request from an APSU associate professor to conduct a personal tutorial of elementary Japanese for her future visit to Japan. The tutorial was designed once a week for 1 hour x 10 times during the fall semester in 2018.
- It started from the basic daily conversations and reading and writing of the Japanese alphabet (hiragana). She was punctual in time and managed to do homework every time. Although 1 hour/week was not sufficient to expect to achieve much in any language, she has shown remarkable progress during this tutorial period.

(3) Japanese Keigo Tutorial for an APSU Professor in Feb.~Mar. 2019:
- According to the personal request on Japanese “Keigo” tutorial by my Supervisor, Dr. David Rands, I conducted 1 hour tutorial on every Friday from Feb. 22nd, 2019 until Apr. 26th for 6 times.
- His real motivation was an e-mail communication in Japanese using honorific style (keigo) with his collaborators in Japan. So I helped him to edit his draft e-mails sometimes out of the class.
C. International Events at APSU

(1) International Night of the APSU (Nov. 13, 2018)
- This is an APSU’s yearly activity, in which foreign national students prepare their national food together with American students, and to serve for visitors not only within the university but also from the local community. In 2018, JOI Coordinator assisted the Supervisor to prepare “Daifuku” and served to almost 150 visitors.

(2) International Welcome Picnic at APSU (Aug. 24th, 2018)
- This event was held by the International Education Center of the APSU inviting all the international students, scholars and faculty staff. This was only an official opportunity to meet all the foreign people in the university once a year. The JOI coordinator was given an honor of making an opening remarks and I made an 8 minutes opening speech in front of about 70 participants.

(3) Halloween Festival at the APSU Football Ground (Oct. 28th, 2018)
- This was a yearly event of the APSU to celebrate the Halloween Festival. Many community children with their families, almost 2,000 altogether, gathered at the football ground of the university. The JOI Coordinator, together with the Asian Studies Club members, set a booth with Halloween decorations, and supplied candies and cookies to the visiting children from 16:00~19:00.
- The Asian Studies Club is a voluntary student group who study Asian subjects, and is active in organizing and participating various events in and out of the university. Many of the club members are Japanese class students and the JOI Supervisor, Dr. Rands, is the coordinator / advisor of the club.
D. Japanese student / Korean teacher started entering in APSU in 2018 / 2019

(1) Miss Honoka Nakanishi entered APSU as an athletic student in Jan., 2019:
- Miss Honoka Nakanishi was recruited by the APSU women's tennis club in 2018, and visited APSU in Jan., 2018 for the first time. Dr. Rands and I were introduced her by Head Tennis Coach Mr. Ross Brown as interpreters / advisors.
- Since Honoka had just graduated from a Japanese high school and had language problem, she was advised to take an ESL course before she was officially admitted. She was finally accepted by the APSU as an athletics scholarship student in Jan., 2019.
- She participated to the tennis club as a freshman and started to contribute to the team which became the OVC champion in 2019 spring season. She also made an effort in academic achievement and succeeded in passing the spring semester in 2019. Dr. Rands and I were very happy to see her achievements as voluntary advisors.

(2) A Korean woman arrived at APSU as a new Korean language teacher:
- A Korean, Miss Soseul Park, arrived as a newly started Korean language teacher in APSU in Aug., 2018. She was recruited as a temporary teacher, who is also a post graduate student in the APSU. She teaches Korean both in APSU and a high school, meanwhile she studies in post-graduate masters course in APSU.
- Dr. Rands and I were acting as voluntary supporters / advisors for her to settle down in new environment. She started living in the same apartment complex with me, so I gave her some advises for settling down in the apartment, while Dr. Rands gave her academic teaching / studying advices.
Comments from the Supervisor
(2018-2019 Report)

23 July 2019

Mr. Yoshio Koyama has done much to assist the building of relations with Japan during this last year. He has been instrumental in the development of a Japanese language program for high school students, and has assisted as the university has sought long-term relationships with Japanese institutions.

Likewise, Mr. Koyama has worked with the community to bring Japanese into the public library system, and is never too busy to care about the individual, often offering private tutorials for those needing extra help. He has worked with students seeking to take the JLPT exams and those seeking to prepare for work on the JET Program. He even made time in his busy schedule to assist me as I tried to improve my Japanese for more professional conversations as I seek to develop programs with other institutions.

I believe that Yoshio Koyama has made a lasting impact, and only regret that he cannot be here longer to help develop those seeds into more sustainable programs.

Having a Japan Outreach Coordinator has been a wonderful opportunity for the university and I am sorry that we will not be able to continue to have this needed assistance.

Sincerely yours,

David Rands
Coordinator, Asian Studies
Department of History and Philosophy
Austin Peay State University