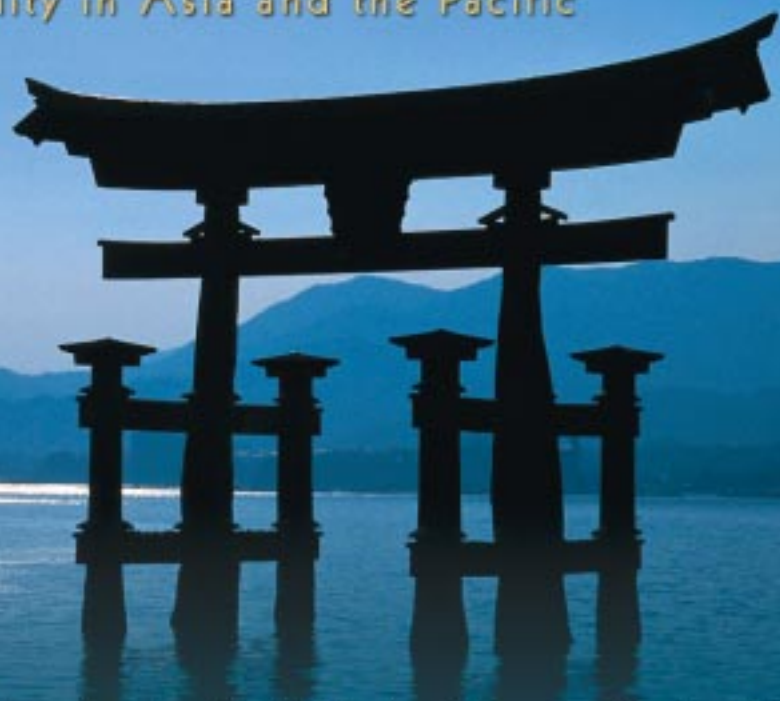




U.S. UMAP is the Answer

University Mobility in Asia and the Pacific



Whether yours is an institution looking to expand an already well-established set of programs/partnerships in Asia or an institution interested in taking its first steps in this increasingly important area of the world, U.S. UMAP is the answer to your study abroad needs.



A mere 5% of U.S. students pursuing programs abroad do so in East or Southeast Asia.

Need

GLOBALIZATION IS HERE TO STAY, and its pace in the foreseeable future will only accelerate. Increasingly, the expansion of the international dimension of higher education is not so much an option as a responsibility—for institutions, faculties and students.

A mere 5% of U.S. students pursuing programs abroad do so in East or Southeast Asia. By one count, twice as many undergraduates study in the United Kingdom alone than in Asia, Africa, and the Middle East combined. To counteract this well-established trend toward the familiar, U.S. UMAP presents students with sound reasons and viable options for study in Asia.

Open Doors, the leading reference for statistics on U.S. study abroad, reports that while the total number of U.S. students going abroad has

increased steadily since 1993, the percentage of those students going to Asia has decreased.

Where there have been concerted efforts, however, such as in Japan and China, the percentage has actually increased.

Correspondingly, the number of American students studying in the remainder of East and Southeast Asia has dropped.

UMAP is an effective means of redressing these declines and, at the same time, building on the increases. UMAP holds as its central tenet that by addressing the practical barriers to student exchange, the number of U.S. students in Asia will in time increase.

INTERNATIONAL EDUCATIONAL EXCHANGE PROGRAMS “provide opportunities for intellectual and personal growth...

They also encourage and sustain democratic practices, build mutual understanding, create a cohort of future leaders who understand each other’s countries from the inside, and promote long-term linkages between institutions here and abroad.”

—Colin Powell, U.S. Secretary of State

Where do I find the time and financial resources to support the development of relationships with individual universities throughout Asia?

Mission

U.S. UMAP has been created to:

- identify existing high-quality programs at universities throughout Asia
- help interested Asian universities develop such programs, where they do not currently exist
- create opportunities for American students to study at universities with these programs
- negotiate exchange agreements that allow American institutions to send their students to as well as receive students from a carefully-vetted set of Asian universities
- facilitate such exchanges

In so doing, U.S. UMAP provides access for the widest possible range of American undergraduates to affordable, high-quality educational opportunities in a vastly under-represented but increasingly important region of the world—the Asia Pacific. U.S. UMAP is a consortium of colleges and universities and the vehicle by which the United States participates in the international UMAP organization.

How do I identify universities with quality programs?

Who on my campus knows enough about Asia to negotiate agreements with universities there?

UMAP History

IN 1991, THE FIRST STEPS toward the establishment of UMAP were taken. The Australian Vice-Chancellors' Committee, with the support of the Australian government, sponsored two conferences to promote educational cooperation in the Asia-Pacific region. Since 1993 these gatherings have been referred to as UMAP. For seven years various countries convened UMAP meetings to discuss an Asia-Pacific student exchange scheme. In November 1998 in Bangkok, Thailand, an official organization was constituted. In Spring 1999, a UMAP International Secretariat was established in Japan; and an initial strategic plan was drafted. Today, pilot exchanges are underway.

UMAP's long incubation period allowed many of the most conservative ministries, agencies and universities in the region to build the support and

identify the resources necessary to make UMAP a reality. While many countries have governmental ministries directly responsible for university oversight, a number of countries, the U.S. included, have markedly different systems. This has resulted in a range of approaches to promoting participation in and funding of UMAP. In the U.S., the Department of Education's Fund for the Improvement of Postsecondary Education has provided funding to establish the U.S. UMAP consortium and initiate exchange.

During UMAP's exploratory years, much time was spent reviewing exchange models from the U.S. and Europe. As a result, the principles and mechanisms established for UMAP exchanges are generally in line with U.S. standard practice. For example, it was determined that transparent information regarding course offerings and

institutional services would be required from participating institutions. It was also decided that a flexible means of transferring grades and course credits needed to be developed. This was accomplished when the UCTS (UMAP Credit Transfer Scheme), modeled on the ECTS (European Credit Transfer Scheme) was adopted.

*Experience
of another culture
prompts
reconsideration
of one's own.*





Roles and Responsibilities

UMAP institutions in the U.S. and Asia agree to:

- designate a UMAP contact person;
- waive tuition for students exchanged under UMAP auspices;
- evaluate and report the performance of participants;
- recognize work completed overseas and award credit appropriately;
- provide the agreed upon program(s) of study;
- ensure satisfactory living conditions;
- provide appropriate health care, counseling and other support services;
- receive, if requested, a UMAP student within two to three years of sending one;
- provide an appropriate orientation for students sent and received; and
- promote UMAP to students, faculty and staff.

U.S. UMAP Advisory Board

The following individuals are members of the U.S. UMAP Advisory Board:

- **Bradley D. Farnsworth**, Director of the Center for International Business Education, University of Michigan Business School
- **Carol S. Fixman**, Vice President for Academic Affairs, Philadelphia University
- **G. Cameron Hurst, III** (Board Chair), Director of the Center for East Asian Studies and Professor of Japanese and Korean, University of Pennsylvania
- **Colton Johnson**, Dean of the College, Vassar College
- **Constance Lundy**, Director of International Services, Lincoln University
- **Jane Margaret O'Brien**, President, Saint Mary's College of Maryland
- **Richard F. Vaz**, Associate Dean of Interdisciplinary and Global Studies, Worcester Polytechnic Institute
- **Peter A. Wollitzer**, Regional Director (Asia/Africa) Education Abroad Program, University of California Systems Office
- **Richard J. Wood** (Senior Consultant), President, United Board for Christian Higher Education in Asia

Membership Information

INSTITUTIONS THAT JOIN U.S. UMAP BEFORE JUNE 30, 2004 will be considered **U.S. UMAP Founding Members** and will be eligible to receive one of the following annual membership rates:

	<i>annual fee</i>		<i>fee per participating student</i>
OPTION A:	\$1,000	<i>plus</i>	\$250
OPTION B:	\$2,000	<i>plus</i>	\$0

As of **July 1, 2004**, U.S. UMAP membership fees will be:

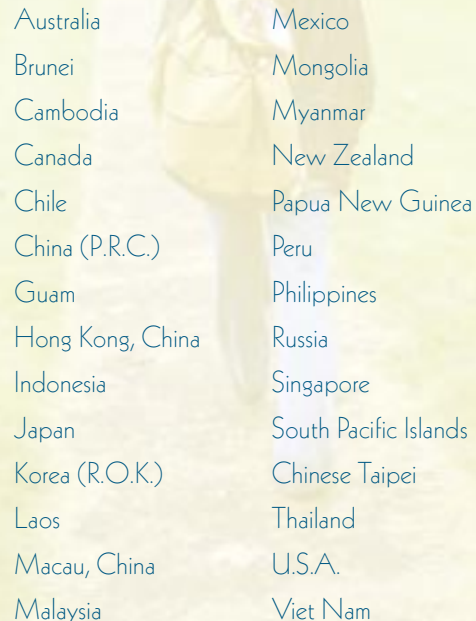
	<i>annual fee</i>		<i>fee per participating student</i>
OPTION A:	\$1,500	<i>plus</i>	\$250
OPTION B:	\$3,000	<i>plus</i>	\$0

The membership year for U.S. UMAP runs from July 1 through June 30. Applications for membership are accepted throughout the year. The first U.S. UMAP exchanges will take place during the 2003–2004 academic year. Exchanges can be for either one or two semesters.

You can download an application in pdf file format from the U.S. UMAP Web site:

www.usumap.org

Participating Countries



Australia	Mexico
Brunei	Mongolia
Cambodia	Myanmar
Canada	New Zealand
Chile	Papua New Guinea
China (P.R.C.)	Peru
Guam	Philippines
Hong Kong, China	Russia
Indonesia	Singapore
Japan	South Pacific Islands
Korea (R.O.K.)	Chinese Taipei
Laos	Thailand
Macau, China	U.S.A.
Malaysia	Viet Nam

Looking eastward for new possibilities in student exchange

By joining U.S. UMAP, any accredited U.S. college or university can send its students to high-quality programs—many of them in English—at universities throughout Asia.

On behalf of its members, U.S. UMAP has exchange agreements with the following universities:

Australia

pending:

- Australian Vice-Chancellors' Committee (a consortium of universities).

Hong Kong

finalized:

- The Chinese University of Hong Kong
- Hong Kong Baptist University
- Lingnan University

pending:

- University of Hong Kong

Japan

finalized:

- Obirin University
- Kansai Gaidai University

pending:

- Japan UMAP (a consortium of universities)
- Sophia University

Korea

finalized:

- Ewha Woman's University

pending:

- Korea University
- Seoul National

Macau

finalized:

- University of Macau

New Zealand

pending:

- New Zealand Vice-Chancellors' Committee (a consortium of universities)

Thailand

finalized:

- Assumption University
- Bangkok University

pending:

- Thammasat University

During 2003, U.S. UMAP's top priority will be creating relationships with a set of universities in China, Taiwan, Malaysia, Singapore, Viet Nam, Cambodia and the Philippines.



U.S. UMAP Office

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The Laurasian Institution (TLI) serves as the administrator of U.S. UMAP. TLI, a not-for-profit organization, was founded in 1990 and wishes to acknowledge the generous support of the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE).

*U.S. UMAP offers study abroad
opportunities at universities in:*

Hong Kong

Japan

Korea (R.O.K)

Macau

Thailand

*and is currently developing
relationships with universities in:*

Australia

Cambodia

China (P.R.C)

Malaysia

New Zealand

Philippines

Singapore

Taiwan

Viet Nam